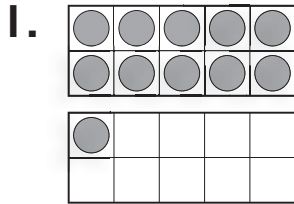


Name _____

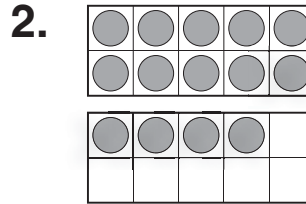
Making 10 to Subtract

Make a 10 to subtract.

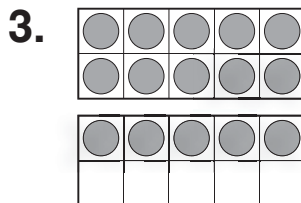
Complete the subtraction fact.



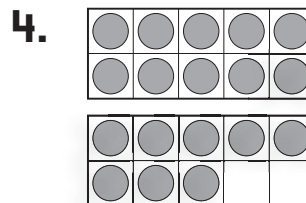
$$11 - 8 = \underline{\quad}$$



$$14 - 5 = \underline{\quad}$$



$$15 - 7 = \underline{\quad}$$

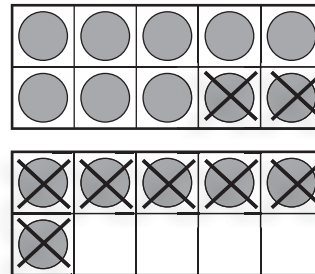


$$18 - 9 = \underline{\quad}$$

Reasoning

5. Which subtraction fact does this picture show?

- (A) $17 - 8 = 9$
- (B) $16 - 10 = 6$
- (C) $16 - 9 = 7$
- (D) $16 - 8 = 8$



Name _____

Using Related Facts

Write an addition fact and a related subtraction fact.

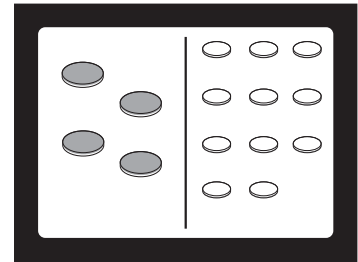
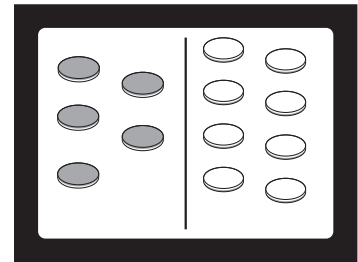
1. $\underline{5} + \underline{8} = \underline{13}$

$\underline{13} - \underline{8} = \underline{5}$

2. $\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

13



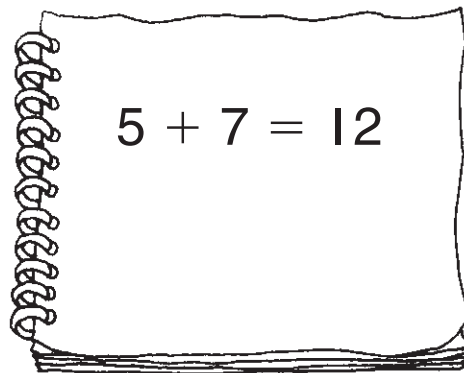
Reasoning

Solve the problem.

3. Abby's dad wrote this addition sentence on a piece of paper.

Which subtraction sentence is related?

- (A) $7 + 5 = 12$
- (B) $12 - 7 = 5$
- (C) $12 - 9 = 3$
- (D) $7 - 5 = 2$

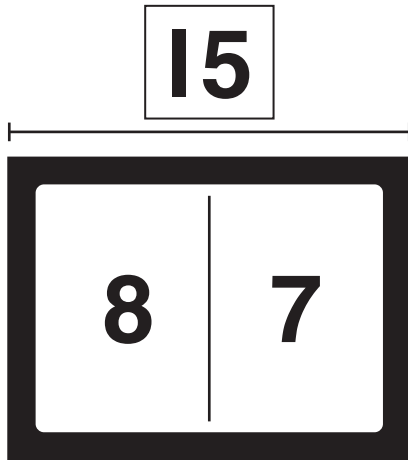


Name _____

Fact Families

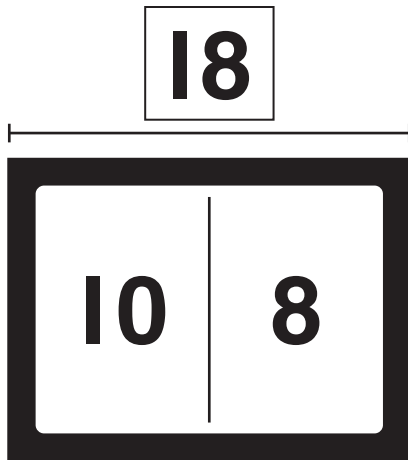
Write the fact family for the model.

1.



$$\begin{array}{r} 7 + 8 = 15 \\ 8 + 7 = \underline{\quad} \\ 15 - 8 = \underline{\quad} \\ 15 - \underline{\quad} = \underline{\quad} \end{array}$$

2.



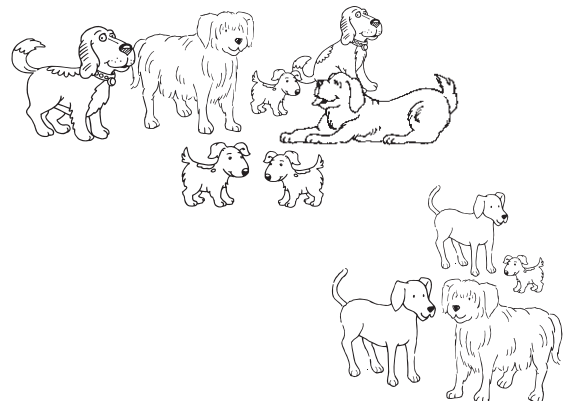
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Reasoning

Solve the problem.

3. Which related facts describe this picture?

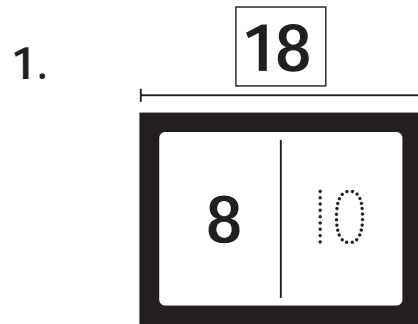
- (A) $4 + 11 = 15$, $15 - 4 = 11$
- (B) $11 - 4 = 7$, $7 + 4 = 11$
- (C) $3 + 7 = 10$, $10 - 3 = 7$
- (D) $7 - 4 = 3$, $7 - 3 = 4$



Using Addition to Subtract

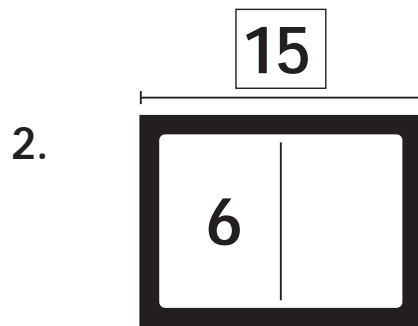
Complete the model.

Then complete the number sentences.



$$18 - 8 = \underline{10}$$

$$8 + \underline{\quad} = 18$$



$$15 - 6 = \underline{\quad}$$

$$6 + \underline{\quad} = 15$$

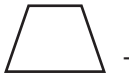


Algebra

3. Which addition fact will help you solve $14 - 9$?

- Ⓐ $5 + 14 = 19$
 Ⓑ $5 + 9 = 14$
 Ⓒ $4 + 9 = 13$
 Ⓓ $5 + 7 = 12$

Algebra

4. Draw the missing shape. Then explain how you know.

If  +  = 

Then  -  = 

Explain: _____

Name _____

Subtraction Facts

Complete the addition fact.

Then solve the subtraction fact.

1. $16 - 7 = \square$
 $7 + \square = 16$

2. $14 - 6 = \square$
 $6 + \square = 14$

Subtract.

3.
$$\begin{array}{r} 17 \\ - 8 \\ \hline \square \end{array}$$

4.
$$\begin{array}{r} 15 \\ - 9 \\ \hline \square \end{array}$$

5.
$$\begin{array}{r} 14 \\ - 6 \\ \hline \square \end{array}$$

6.
$$\begin{array}{r} 13 \\ - 7 \\ \hline \square \end{array}$$

Reasonableness

7. Can the addition fact help you solve the subtraction problem?

$$9 + 9 = 18$$

$$18 - 9 = ?$$

Circle **yes** or **no**.

yes

no

Journal

8. Solve $15 - 9$.

Use words, pictures, or numbers to show how you solved it.