Name _____

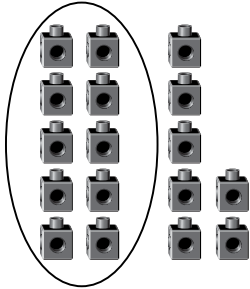**1.** _____ is 1 group of 10 and 7 left over.

(A) 7

(B) 10

(C) 17

(D) 70

2. 34 is _____ groups of 10 and 4 left over.

(A) 3

(B) 4

(C) 30

(D) 40

3. Count the tens and ones. Then write the numbers.
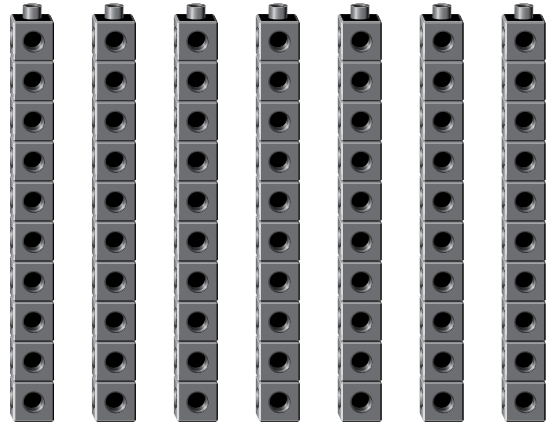
Tens	Ones

_____ tens and _____ ones is _____.

4. Which of these are ways to show thirteen? Choose all that apply.

☐ 1 ten

☐ 13

☐ 3 tens and 1 one

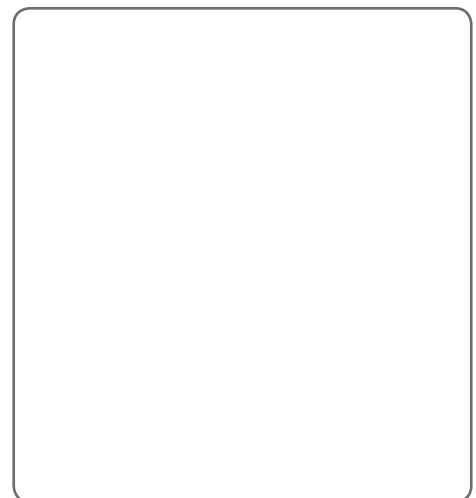☐ 1 ten and 3 ones

5. Count by tens. Write the numbers.

_____ tens and _____ ones

is _____.

6. Draw a model to show the number 56.

7. Tyler found 2 ways to make 47. Complete the list to show all of the ways. Then draw a model to show one of the ways.

Tens	Ones
4	7
1	37

Rachel at Recess

Rachel's school has fun things to play with at recess.

1. Rachel's school has 17 jump ropes. 10 jump ropes are in one bag. How many jump ropes are in the other bag?

Draw counters to solve. Write the word and numbers.

____ jump ropes

_____ is ____ ten

and ____ ones.

2. Rachel's school has 6 packages of beanbags. There are 10 beanbags in each package.

How many beanbags does Rachel's school have?

____ beanbags

Explain your answer. Use pictures, numbers, or words.

3. Rachel's school has 34 soccer balls.

Rachel starts drawing a model for the soccer balls. Use lines and dots to finish her drawing.

Explain what the drawing shows.

_____

_____

_____

_____

_____

4. Rachel's school has 29 basketballs. How many ways could the basketballs be grouped as tens and ones? Make a list to show all of the ways.

Tens	Ones

_____ ways

5. The school has 33 hula-hoops. Rachel says there are 4 ways to group the 33 hula-hoops as tens and ones.

Do you agree?
Circle **Yes** or **No**.

Explain your answer. Use numbers, pictures, or words.