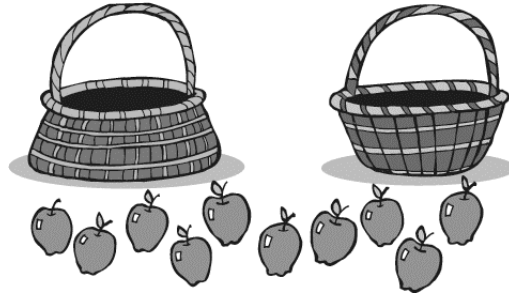


Name \_\_\_\_\_

1. Chloe has 2 baskets. She puts 5 apples in each basket. Which equation shows how many apples she has in all?

- A  $3 + 2 = 5$
- B  $5 + 4 = 9$
- C  $5 + 5 = 10$
- D  $6 + 6 = 12$



2. Which number will make the equation true?

$$7 + 2 = 16 - \underline{\quad}$$

- A 7
- B 8
- C 9
- D 10

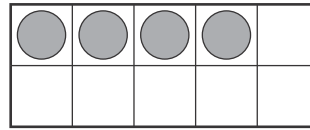
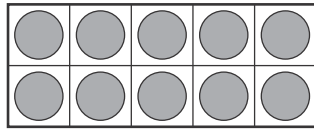
3. Start with 61. Count by 10s. What are the missing numbers?

61, 71, \_\_\_\_\_, 91, \_\_\_\_\_, \_\_\_\_\_

**AZ Vocabulary**

1. You can write some numbers as 1 **ten** and some **ones**.  
Write the number 14 two ways.

This shows 10.

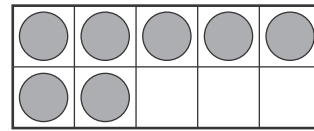
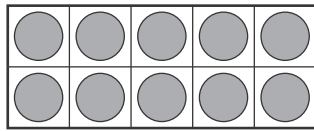


This shows 4 left over.

14 is \_\_\_\_\_ and \_\_\_\_\_.

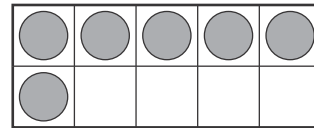
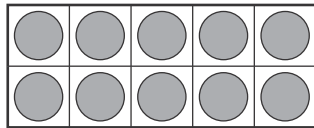
14 is \_\_\_\_\_ ten and \_\_\_\_\_ ones.

2. Write each number two ways.



17 is 10 and 7.

17 is \_\_\_\_\_ ten and \_\_\_\_\_ ones.



16 is \_\_\_\_\_ and \_\_\_\_\_.

16 is \_\_\_\_\_ ten and \_\_\_\_\_ ones.

**On the Back!**

3. Draw a picture of 10 beans and 3 more beans. How many beans do you draw? Write the number and the number word.

Name \_\_\_\_\_

1. There are 3 toys. Each toy has 2 batteries.  
How many batteries are there in all?

**A**  $3 + 3 + 3 = 9$

**B**  $2 + 2 + 2 = 6$

**C**  $2 + 3 = 5$

**D**  $2 + 2 = 4$



2. Which number makes this equation true?

$7 + 1 = 16 - \underline{\hspace{2cm}}$

**A** 9

**B** 8

**C** 7

**D** 6

3. Draw counters to solve.

Sandra has 8 seashells. Then she finds 6 more seashells. How many seashells does Sandra have in all?

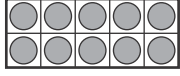

\_\_\_\_\_ seashells

**AZ Vocabulary**

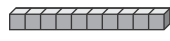
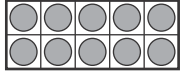
1. There are different ways to show **tens**.

Count the tens. Write the numbers.

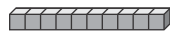
1 ten is 10.



2 tens is 20.



1 ten is 10.

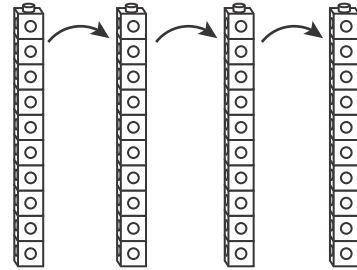


2 tens is 20.



3 tens is 30.

1 ten is 10.    2 tens is 20.    3 tens is 30.    4 tens is 40.

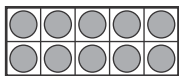


2 tens is \_\_\_\_\_.

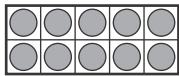
3 tens is \_\_\_\_\_.

4 tens is \_\_\_\_\_.

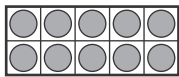
2. Count the tens. Then write the number.



1 ten is 10.

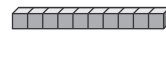


2 tens is 20.

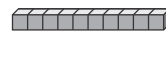


3 tens is 30.

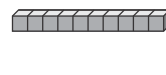
3 tens is 30.



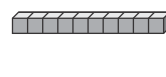
\_\_\_\_\_ ten is \_\_\_\_\_.



\_\_\_\_\_ tens is \_\_\_\_\_.



\_\_\_\_\_ tens is \_\_\_\_\_.



\_\_\_\_\_ tens is \_\_\_\_\_.

4 tens is \_\_\_\_\_.




**On the Back!**

3. Draw cubes to make tens. Write how many tens you make. Then write the number.

1. How many more pennies than dimes are there?

- A 2  
B 3  
C 4  
D 5

### Coins in Pocket

Pennies	Nickels	Dimes
		

2. Helene has 11 medals. 3 of her medals are gold. The rest are silver. Which addition fact could help you find how many medals are silver?

- A  $3 + 8 = 11$   
B  $3 + 11 = 14$   
C  $11 + 3 = 14$   
D  $11 + 8 = 19$

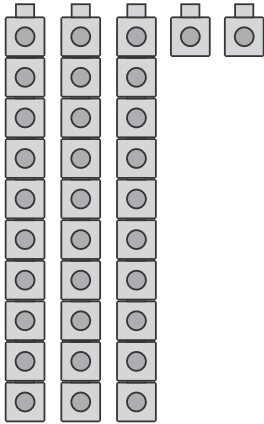
3. Dave has 2 fish tanks. Each fish tank has 10 fish. He buys 4 more fish at the fish store. How many fish does he have now? Count by 10s.

\_\_\_\_\_ fish

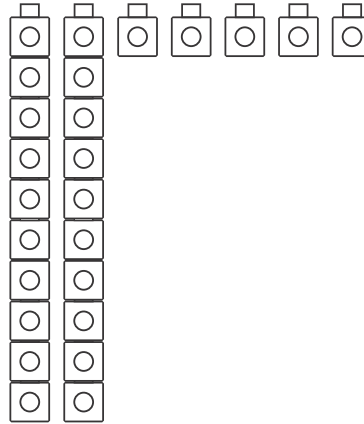


**AZ Vocabulary**

1. You can count 10s and leftover ones.



3 groups of 10  
2 left over

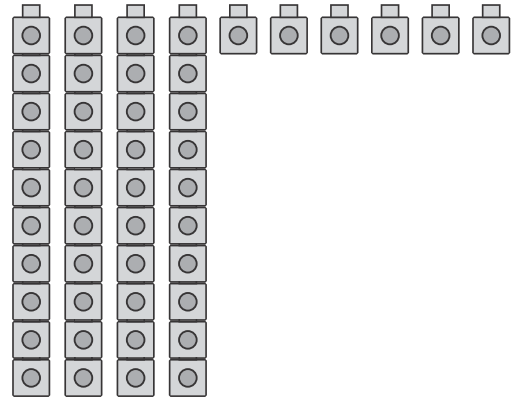


\_\_\_\_\_ groups of 10  
\_\_\_\_\_ left over

2. Look at the cubes.

How many groups of 10 cubes are there? 4

How many cubes are left over? 6



How many cubes are there in all? \_\_\_\_\_

58 is \_\_\_\_\_ groups of 10 and \_\_\_\_\_ left over.

**On the Back!**

- Draw some groups of 10 flowers.  
Draw some leftover flowers.  
Write the number of flowers in all.