Name _____

1. Jamel counts by 1s. Which number does he say next?

58, 59, 60, 61, _____

A 61

B 62

C 63

D 71

2. Which number can you make using doubles?

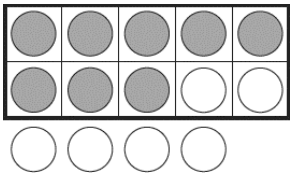
A 3

B 7

C 9

D 12

3. Jane walks 8 big dogs.
Then she walks 6 small dogs.
How many dogs does she walk in all?
Write the missing numbers.



10 + ____ = ____,

so 8 + 6 = ____.

____ dogs in all

Name _____

Vocabulary

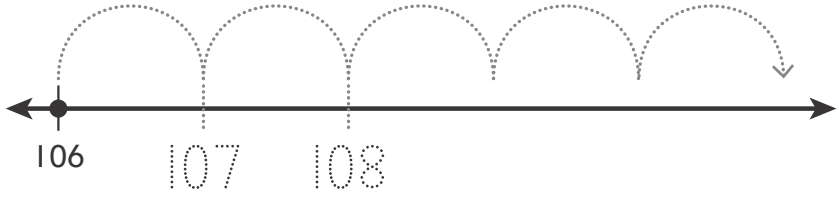
1. You can use an **open number line** to count on by 1s or by 10s.

Start at 0. Count on by 1s to 5.

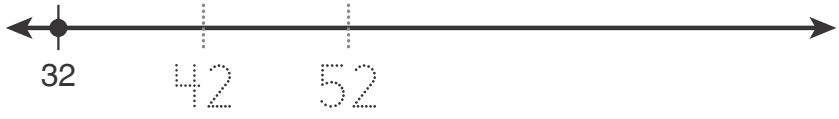
Start at 0. Count on by 10s to 50.

You can start at any number when you count on by 1s or by 10s.

2. Start at 106. Count on by 1s to 111.



Start at 32. Count on by 10s to 82.

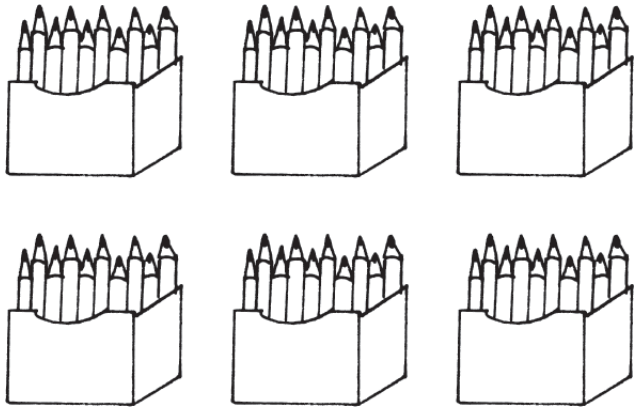


On the Back!

3. Alex wrote this pattern: 45, 55, 65, 75, 85, . . . What are the next three numbers? Explain how you know.

Name _____

1. There are 10 pencils in each box. How many pencils are there in all?



A 60

B 50

C 10

D 6

2. Megan has 3 games. Al has 1 more game than Megan. Which could you use to find how many games in all?

A 2 + 2 and 1 more

B 3 + 3 and 1 more

C 5 + 5 and 1 more

D 6 + 6 and 1 more

3. Mr. Jackson counts chairs in the gym. He counts 99 chairs. Then he counts two more. What are the next two numbers that he says?

_____, _____

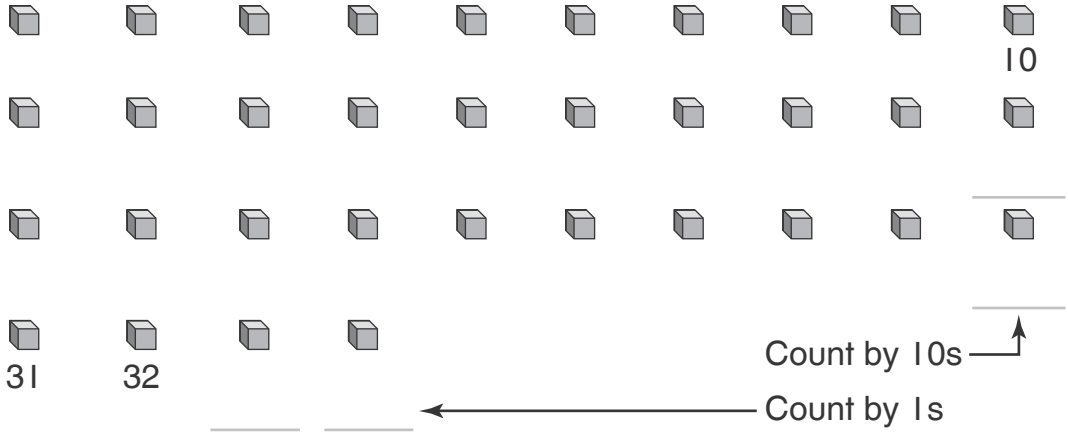
Name _____

Reteach to Build Understanding
7-6

Vocabulary

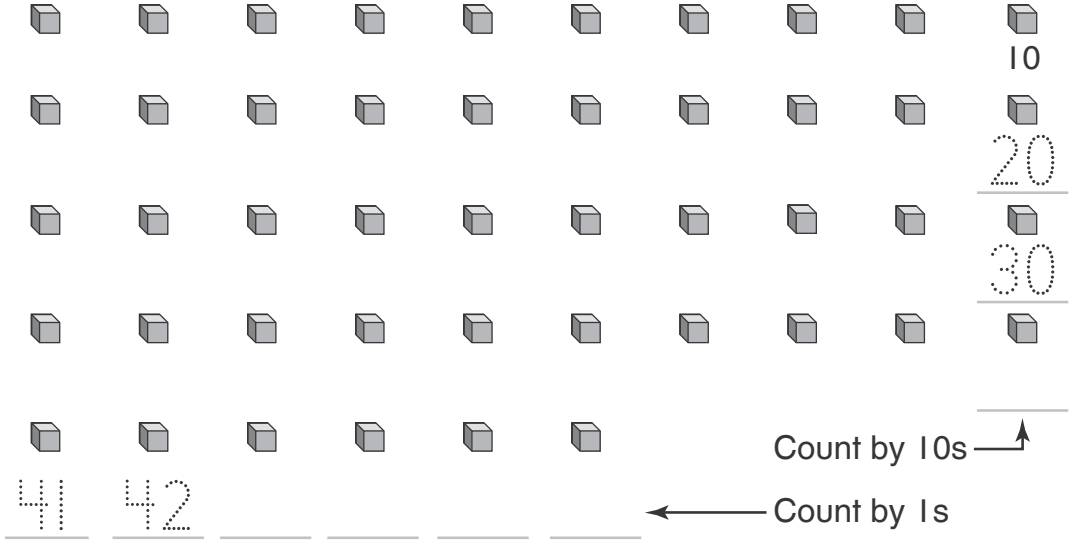
1. Sometimes you can **count by 1s** and **count by 10s**.

Count the blocks. First count groups of 10. Then add the 1s.



There are ____ blocks.

2. Count the blocks. Count by 10s and then by 1s.



There are ____ blocks.

On the Back!

3. Draw 6 rows of circles with 10 circles in each row. Then draw another circle. Explain how you can count the circles.

Name _____

1. Chris counts by 10s.
He counts: 36, 46, 66, 76.
Which number does he forget to count?

A 37 **C** 55

B 47 **D** 56

2. Jane walks 5 miles. She wants to walk 12 miles in all.
How many miles does Jane have left to walk?

Which equations show how to make 10 to solve the problem?

A 5 + 5 = 10, 10 + 1 = 11

B 12 + 5 = 17

C 5 + 5 = 10, 10 + 2 = 12

D 10 + 4 = 14

3. Jared gets balloons for his birthday party.
He has 3 more green balloons than red balloons.
Complete the tally chart.

Balloon Colors

Blue	Red	Green
𝍸 II	III	

How many balloons does he have in all?

_____ balloons

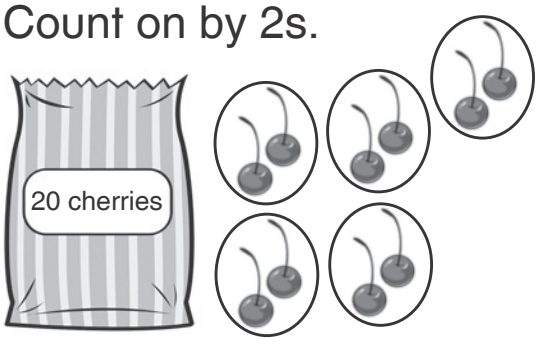
Name _____

Vocabulary

1. There are 20 cherries in the bag. There are cherries on the table. How many cherries in all?

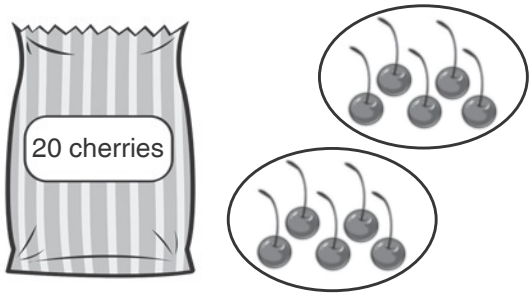
You can **count on** in different ways to find out.

Count on by 2s.



20, ____, ____, ____, ____, ____

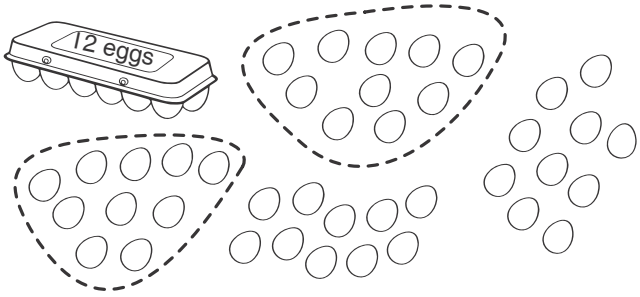
Count on by 5s.



20, ____, ____

2. There are 12 eggs in the carton. There are eggs on the table. How many eggs in all?

Count on by 10s.



12, 22, 32, ____, ____ There are ____ eggs in all.

On the Back!

3. Draw a box. Suppose there are 26 pencils in the box. Now draw some more pencils. Explain how you can count how many pencils in all.

