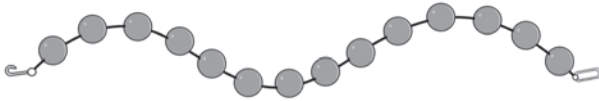


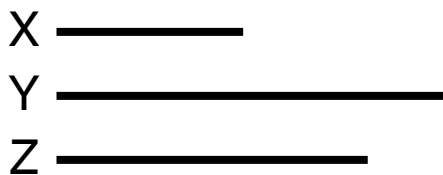
1. Circle the tool or tools you would use to measure the length of the bracelet. Then explain why you chose that tool or tools.

paper clips

string and paper clips

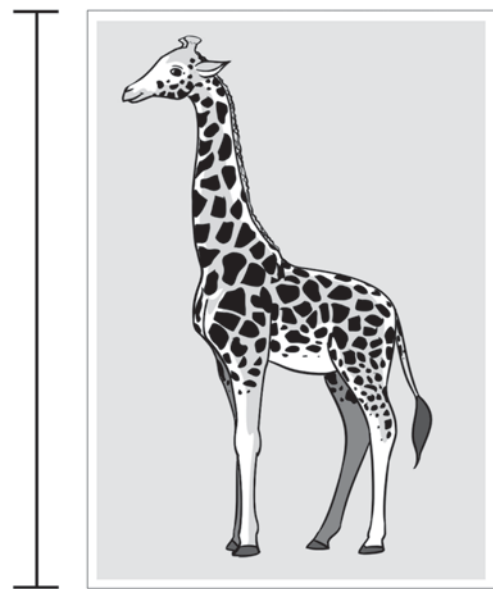


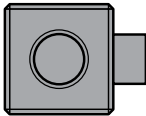
2. Which word describes line X?



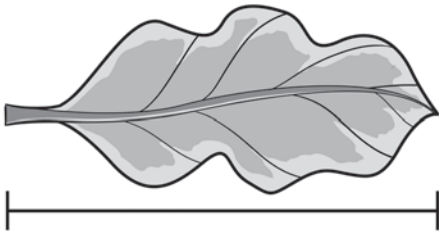
- (A) shortest
- (B) middle
- (C) tallest
- (D) longest

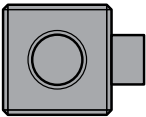
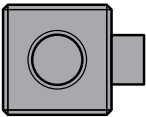
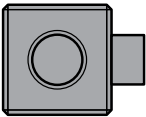
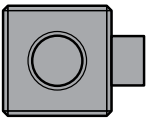
3. Use cubes to measure the height of the sticker.



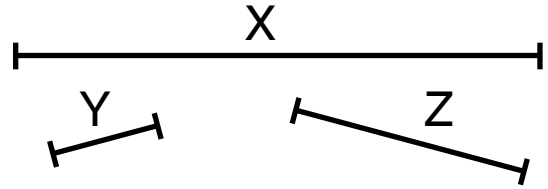
about _____  high

4. Use cubes to measure the length of the leaf.



- (A) about 2 
- (B) about 3 
- (C) about 4 
- (D) about 6 

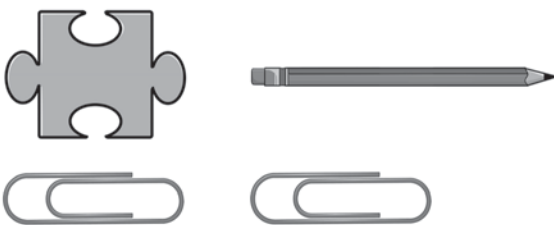
5. Measure lines X, Y, and Z with cubes. Which sentences are true about the lines? Choose all that apply.



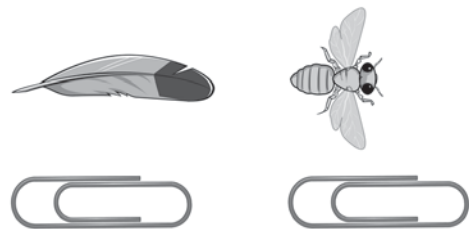
- Line X is longest.
- Line Z is shortest.
- Line Z is longer than line Y.
- Line Y is longer than line X.

Circle the object that is longer. Use the paper clips to help.

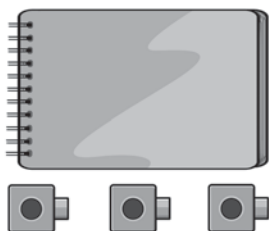
6.



7.



8. Erin measures the notebook with cubes. Did Erin measure correctly? Explain.



In the Garden

Tonya is exploring a garden.

1. Tonya finds some sticks in the garden.

Which stick is the longest?

Circle that letter.

Which stick is the shortest?

Cross out that letter.

A **B** **C**



2. Complete the sentence about the sticks above.

Stick C is _____ than stick B and _____ than stick A.

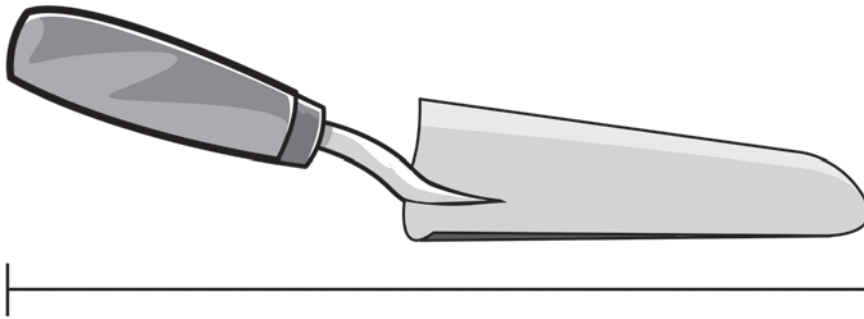
3. Which leaf is longer? Circle that leaf. Use the piece of string to help.





4. Use cubes. Measure the length of the garden tool.

_____ cubes



Tonya says the tool will fit in a case that is 5 cubes long.

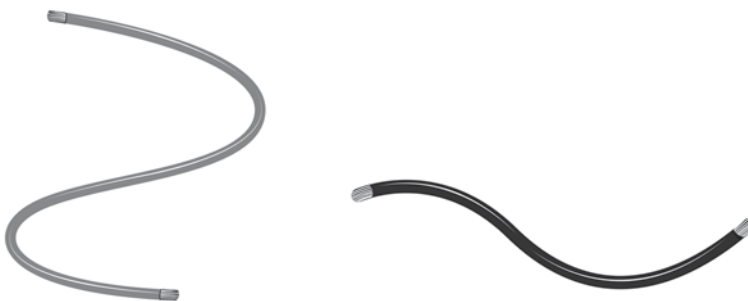
Do you agree with her? Circle **Yes** or **No**. **Yes** **No**

Explain your answer.

5. Tonya finds two pieces of wire in the garden.

Part A

Use string and cubes to measure the length of each wire.



about _____ cubes

about _____ cubes

Part B

How much longer is the gray wire than the black wire?

about _____ cubes longer