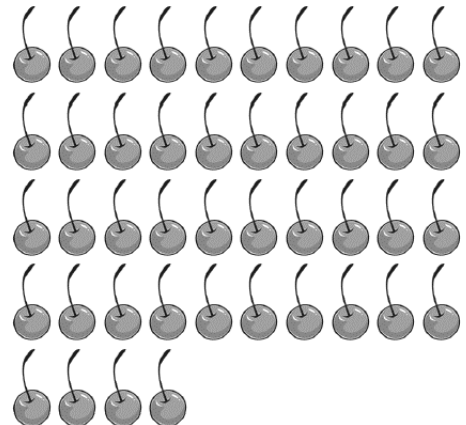


1. A bakery sells 67 apple muffins.
They sell 62 banana muffins.
Which sentence shows the correct way to compare the numbers?

- A** $62 < 67$
B $62 > 67$
C $67 = 62$
D $67 < 62$

2. Darcy buys cherries to make fruit salad.
Count the cherries. How many cherries does she buy?

- A** 46
B 44
C 40
D 34



3. Lakita uses 15 oak leaves and 20 maple leaves for a project. How many leaves does she use in all?

Write an equation to solve the problem.

Use blocks to help if needed.

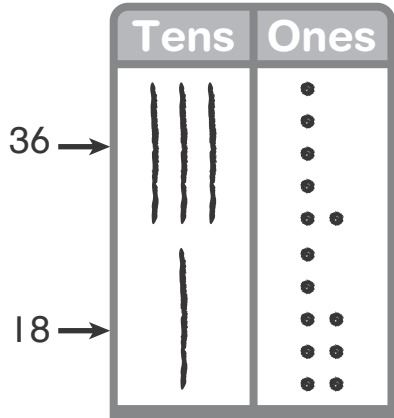
_____ + _____ = _____ leaves

AZ Vocabulary

1. Sometimes you can **make a 10** when you add.

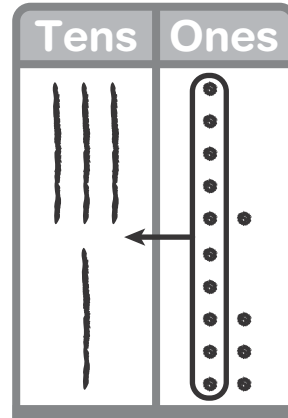
$$36 + 18 = ?$$

Step 1 Draw blocks on a mat.



4 tens 14 ones

Step 2 Make a 10 if you can.

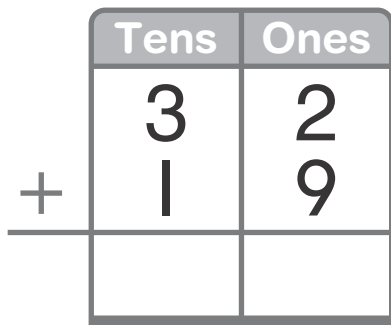


5 tens ____ ones

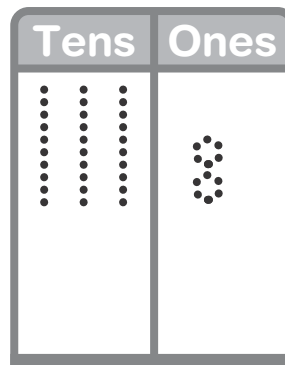
$$36 + 18 = \underline{\quad}$$

2. Draw blocks to add $32 + 19$. Do you need to make a 10?

Circle **Yes** or **No**.



Make a 10?



Yes No

On the Back!

3. Draw blocks to add $17 + 13$. Do you make a 10? Explain.

Name _____

1. Sumi has 8 fish in a tank. Then she gets more fish. Now she has 17 fish in all. How many more fish did Sumi get?

- A 10
- B 9
- C 8
- D 7

2. Which fact belongs in the fact family?

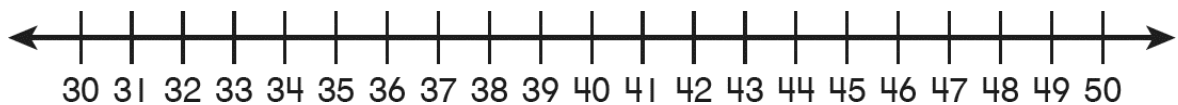
$$9 + 6 = 15$$

$$15 - 6 = 9$$

$$6 + 9 = 15$$

- A $9 + 5 = 14$
- B $15 + 0 = 15$
- C $15 - 9 = 6$
- D $10 + 5 = 15$

3. Write a number to make each correct.
Use the number line to help if needed.



$$\underline{\quad} > 40$$

$$32 < \underline{\quad}$$

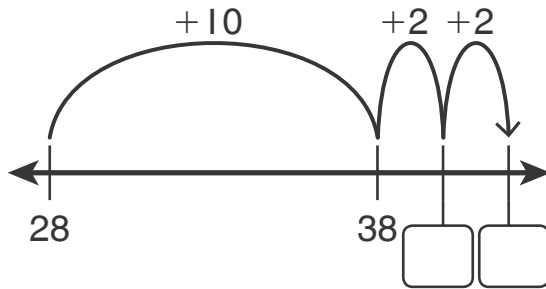
AZ Vocabulary

1. You can choose a **strategy** to add.

$$28 + 14 = ?$$

One strategy: Use an open number line.

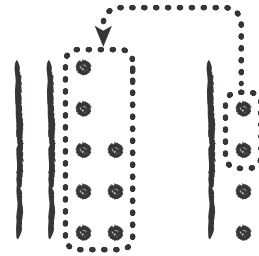
Start at 28. Add 14.



$$28 + 14 = \underline{\quad}$$

Another strategy: Draw tens and ones.

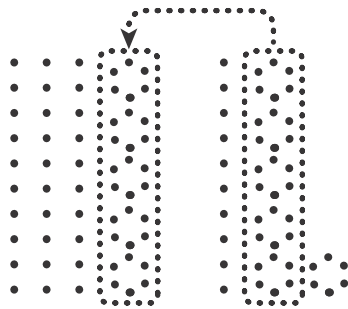
Make a ten if you can.



2. Find each sum. Solve any way you choose.

Draw or explain what you did.

$$35 + 16 = ?$$



$$35 + 16 = \underline{\quad}$$

$$53 + 19 = ?$$

$$53 + 19 = \underline{\quad}$$

On the Back!

3. Show two different strategies to find $45 + 15$. Which strategy do you like better? Explain.