

Name _____

1. Which symbol makes the equation true?

$$18 \bigcirc 8 = 10$$

- A +
- B -
- C =
- D \$

2. Sue picks 17 oranges. Carlos picks 20 more oranges. How many oranges do they pick in all? Use the hundred chart to solve.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- A 31
- B 37
- C 40
- D 47

3. Use mental math to solve.
Jenny has 29 marbles.
Tomaz gives her 10 marbles.
How many marbles does Jenny have now?

_____ marbles

Name _____

1. Use mental math to solve the equation.

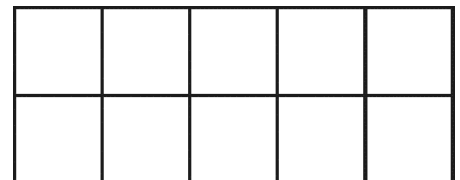
$$74 + 10 = \underline{\quad}$$

- A 64
- B 74
- C 84
- D 85

2. Keisha counts by 10s. What number does she say after 67?

- A 87
- B 78
- C 77
- D 67

3. Tracy has 8 pens on her desk.
She has 4 more pens in her pocket.
How many pens does Tracy have
in all?



Draw counters to solve.

Write the missing numbers.

$$10 + \underline{\quad} = \underline{\quad}$$

$$\text{So, } 8 + 4 = \underline{\quad}.$$

Name _____

1. How many groups of 10 are there in the number 56?

- A 0
- B 5
- C 6
- D 10

2. Which numbers are greater than 37? Choose all that apply.

- 28
- 40
- 52
- 70

3. Use the number line to show how to count back or count on to solve the problem.

Maria has 6 fewer books than Bella. Bella has 15 books. How many books does Maria have?



$$15 - 6 = \underline{\quad}$$

Maria has books.

AZ Vocabulary

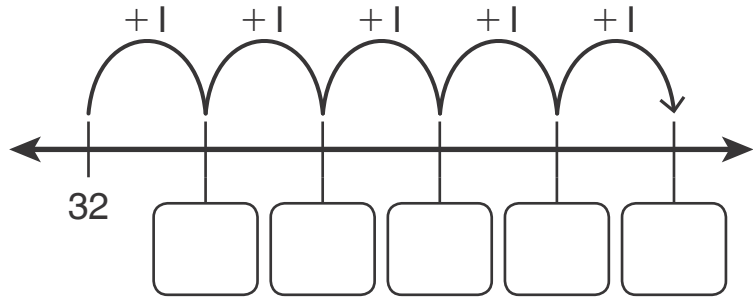
1. You can use an **open number line** to add.

$32 + 5 = ?$

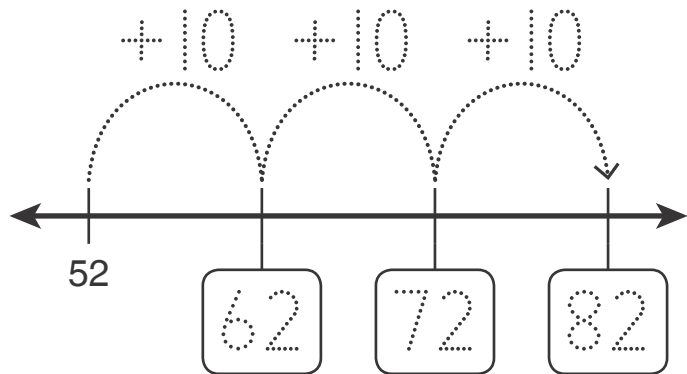
Start at 32.

Add 5 ones. Count on to add.

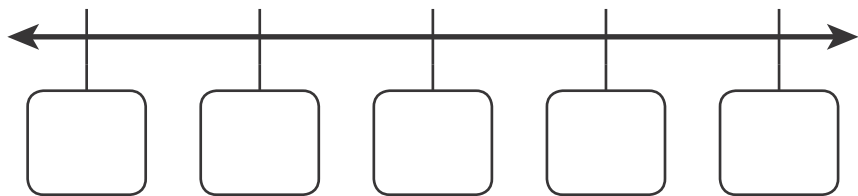
$32 + 5 = \underline{\quad}$



2. $30 + 52 = \underline{\quad}$



3. $4 + 23 = \underline{\quad}$



On the Back!

4. Draw an open number line to find $56 + 20$.

A-Z Vocabulary

1. You can use **blocks** to add. You can draw the blocks to show your work.

Find $34 + 20$.

Draw blocks to help you add.

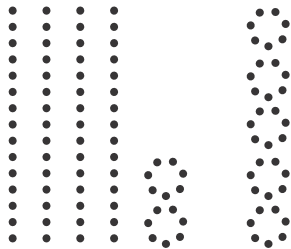
Use lines for tens and dots for ones.

Show how to add the tens.

Then add the ones.

$$34 + 20 = \underline{\quad}$$

2. Add. Draw blocks to show your work.



$$42 + 5 = \underline{\quad}$$



$$26 + 30 = \underline{\quad}$$

On the Back!

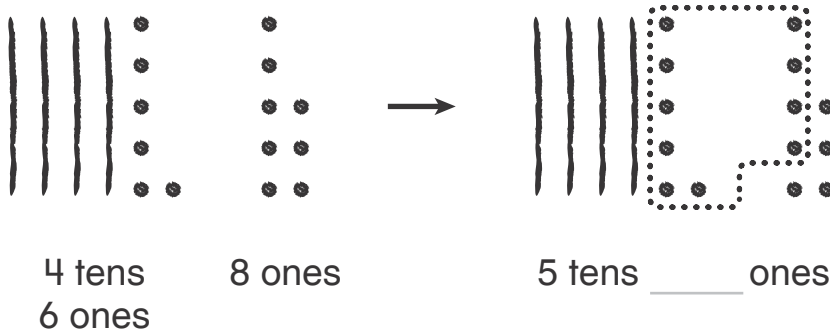
3. Use blocks to find $28 + 40$. Draw the blocks.
Show how to add.

AZ Vocabulary

1. 10 ones make 1 ten.

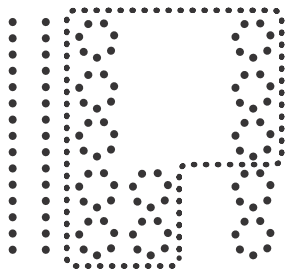
Sometimes you can **make a 10** when you add.

$46 + 8 = ?$ Draw blocks. Then group 10 ones to make a ten.

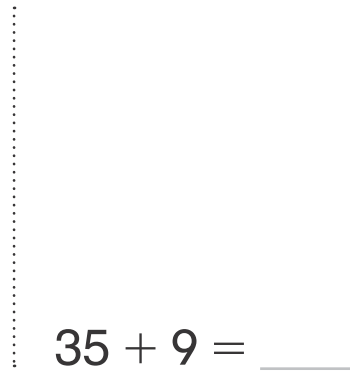


$46 + 8 = \underline{\quad}$

2. Draw blocks to add. Make a ten if you can.



$27 + 5 = \underline{\quad}$



$35 + 9 = \underline{\quad}$

On the Back!

3. Marco wants to add 32 and 4. He says he cannot make a 10. Is Marco correct? Draw a picture to show your thinking.