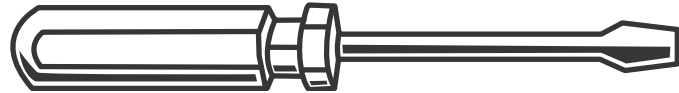
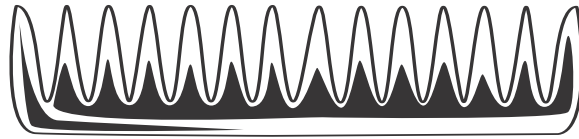


AZ Vocabulary

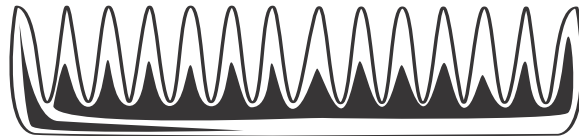
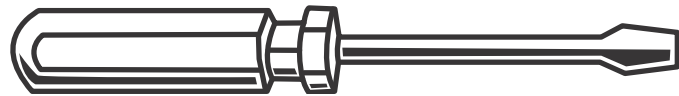
1. You can compare and order objects by **length**.

Line up the objects.

Look to see which object is **longest** and which is **shortest**.



Then put the objects in order from longest to shortest.



The glue stick is the _____ object.



2. Complete the sentences.

Line A _____

Line B _____

Line C _____

Line C is the longest.

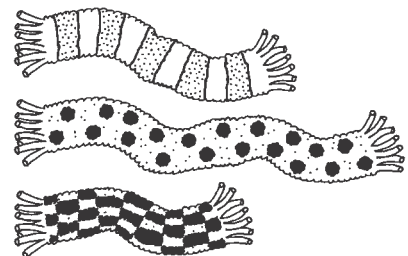
Line A is the shortest.

On the Back!

3. Use the clues to color the scarves.

The shortest scarf is red.

The green scarf is longer than the blue scarf. Explain how you found the green scarf.



AZ Vocabulary

1. You can compare the **lengths** of 2 objects that are not next to each other. Use the white ribbon. Compare the lengths of the toy cars.



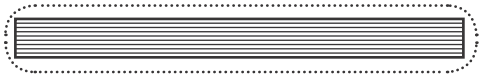
The gray car is **shorter** than the ribbon.

The black car is **longer** than the ribbon.

So, the gray car is _____ than the black car.

2. Circle the striped or gray object that is longer.

Use the white ribbon to help.



Circle the dotted or black object that is shorter.

Use the white ribbon to help.



On the Back!

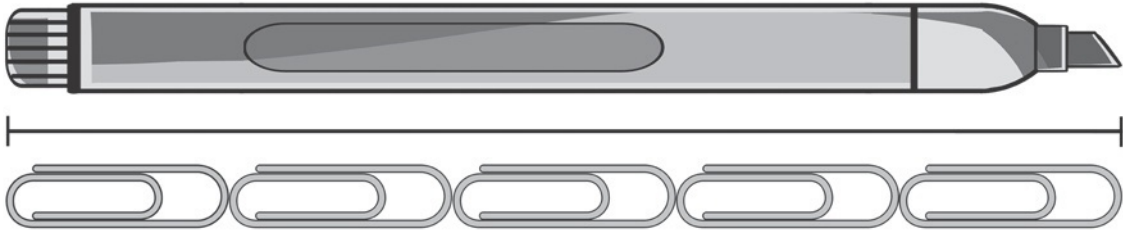
3. Draw a ribbon. Draw an object that is shorter than the ribbon. Draw an object that is longer than the ribbon.

AZ Vocabulary

1. You can use paper clips to **measure** a marker.

Line up the paper clips end to end.

Count the paper clips.

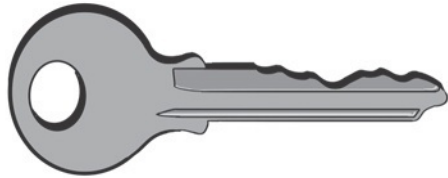


The marker is about ____ paper clips long.

2. Use paper clips. Measure the length.



about 3 paper clips



about ____ paper clips

On the Back!

3. Use paper clips. Measure an object. Draw a picture of the object. Write its measurement.

AZ Vocabulary

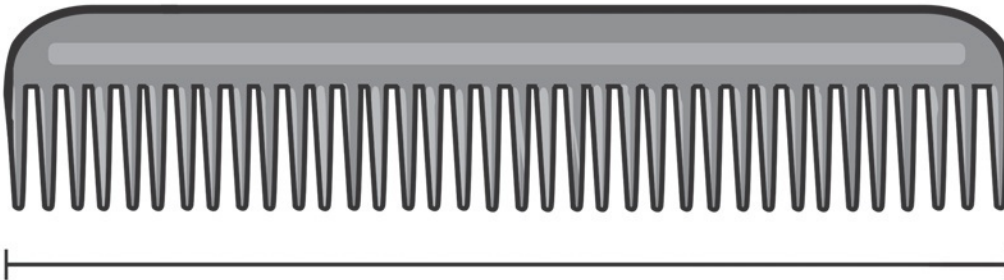
1. You can use cubes, pennies, or other objects to **measure**.

Use pennies to measure the **length** of the toothbrush.
Line up the pennies.



The toothbrush is about _____ long.

2. Use pennies to measure the length of the comb.



about 7 long

On the Back!

3. Find an object that is about 5 pennies long.
Draw a picture of the object.

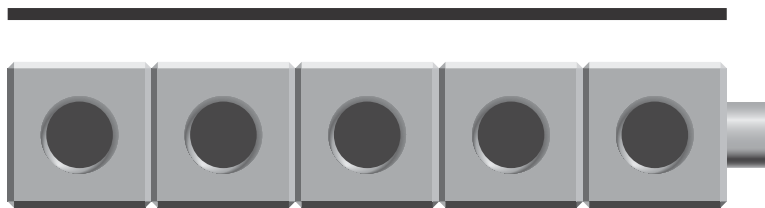
AZ Vocabulary

1. **Length** is the distance from one end to the other end of an object.

You can use a string to **measure** a path that is curved.



Then you can measure the string with cubes.



The path is about _____ cubes long.

2. Use a string to measure each path.
Then measure the string with cubes.



The path is about 4 cubes long.



The path is about _____ cubes long.

On the Back!

3. Draw a curvy path. Measure the path with string.
Then measure the string with cubes.
How long is the path you made?