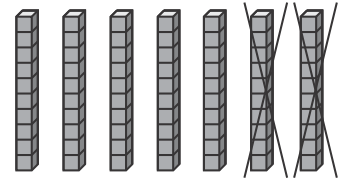


AZ Vocabulary

1. You can use what you know about subtracting **ones** to subtract **tens**.

$$7 - 2 = 5$$

$$70 - 20 = ?$$



Show 7 tens. Take away 2 tens.

Count the tens left over.

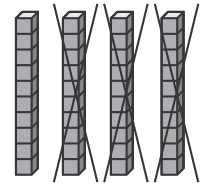
Then complete the **equations**.

$$7 \text{ tens} - \underline{2} \text{ tens} = 5 \text{ tens, so } 70 - 20 = \underline{50}.$$

2. Write the numbers to complete each equation.

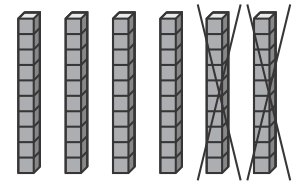
$$\underline{4} \text{ tens} - \underline{3} \text{ tens} = \underline{1} \text{ ten}$$

$$\underline{40} - \underline{30} = \underline{10}$$



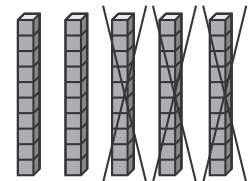
$$\underline{6} \text{ tens} - \underline{2} \text{ tens} = \underline{4} \text{ tens}$$

$$\underline{60} - \underline{20} = \underline{40}$$



$$\underline{5} \text{ tens} - \underline{3} \text{ tens} = \underline{2} \text{ tens}$$

$$\underline{50} - \underline{30} = \underline{20}$$

**On the Back!**

3. Draw place-value blocks to show 7 tens. Cross out some of the tens. Write an equation to match what the blocks show.

Check students' work.

AZ Vocabulary

1. $40 - 30 = ?$

You can count back by
10s on a **hundred chart**.

Move up a row for each
ten you subtract.

Start at 40. Count back
by 10s.

40, 30, **20**, **10**

$40 - 30 = \underline{\mathbf{10}}$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Count back by tens on the hundred chart to subtract.

$80 - 60 = \underline{20}$

$50 - 10 = \underline{\mathbf{40}}$

$90 - 70 = \underline{\mathbf{20}}$

$70 - 40 = \underline{\mathbf{30}}$

What number do you count back by on
the hundred chart to find the answers?

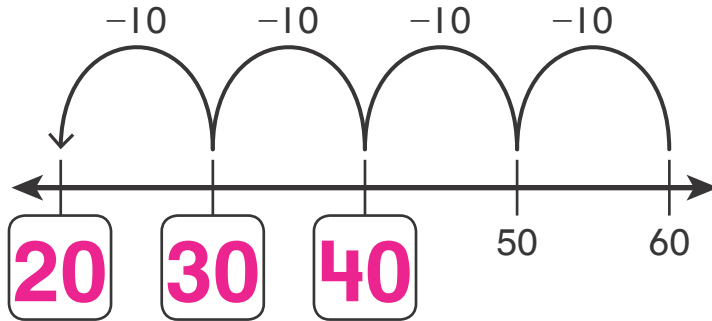
10**On the Back!**3. Explain how you can use a hundred chart to solve $60 - 50$.**Check students' answers.**

AZ Vocabulary

1. You can subtract on an **open number line**.

Solve $60 - 40$.

Mark 60 on a number line. Then count back by 4 tens to subtract 40.

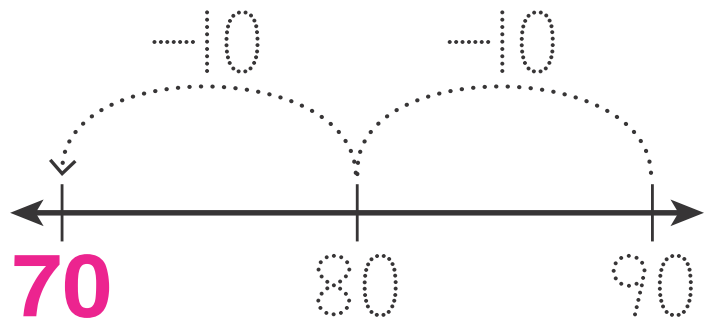


What number do you land on? 20

So, $60 - 40 = \underline{20}$.

2. Use the open number line to subtract.

$$90 - 20 = \underline{70}$$

**On the Back!**

3. Draw an open number line to subtract $70 - 30$.

Check students' work.