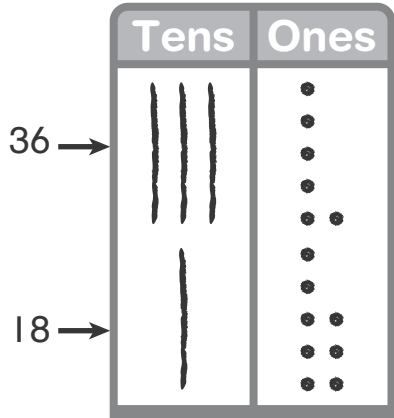


**AZ Vocabulary**

1. Sometimes you can **make a 10** when you add.

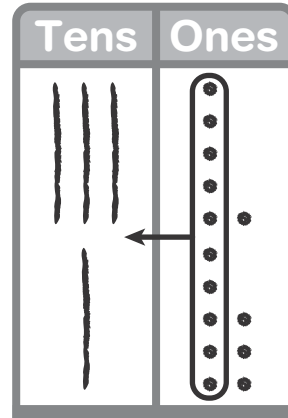
$$36 + 18 = ?$$

**Step 1** Draw blocks on a mat.



4 tens 14 ones

**Step 2** Make a 10 if you can.

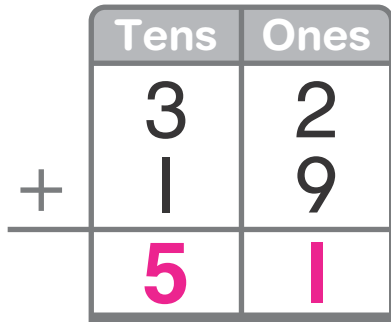


5 tens 4 ones

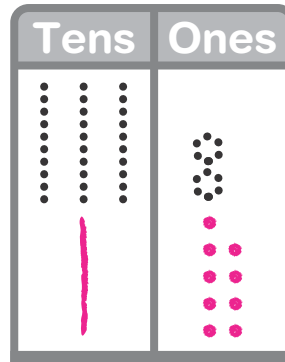
$$36 + 18 = \underline{54}$$

2. Draw blocks to add  $32 + 19$ . Do you need to make a 10?

Circle **Yes** or **No**.



Make a 10?



**Yes** No

**On the Back! 30; Yes; Check students' work.**

3. Draw blocks to add  $17 + 13$ . Do you make a 10? Explain.

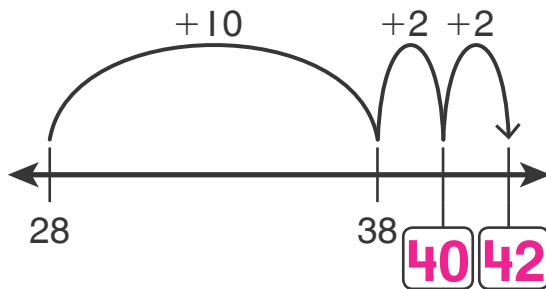
**AZ Vocabulary**

1. You can choose a **strategy** to add.

$$28 + 14 = ?$$

**One strategy:** Use an open number line.

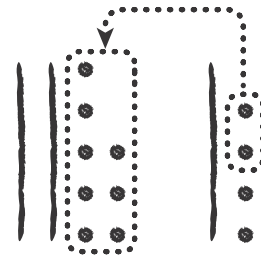
Start at 28. Add 14.



$$28 + 14 = \underline{42}$$

**Another strategy:** Draw tens and ones.

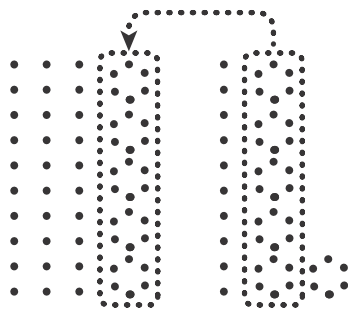
Make a ten if you can.



2. Find each sum. Solve any way you choose.

Draw or explain what you did.

$$35 + 16 = ?$$



$$35 + 16 = \underline{51}$$

$$53 + 19 = ?$$

**Check students' work.**

$$53 + 19 = \underline{72}$$

**On the Back!**

3. Show two different strategies to find  $45 + 15$ . Which strategy do you like better? Explain. **60; Check students' work.**