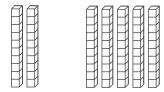
№ Vocabulary -

I. You can use what you know about adding **ones** to add **tens**.

6 6 6 7 7



2 ones and 5 ones are 7 ones.

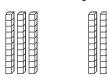
2 tens and 5 tens are 7 tens.

2 + 5 =



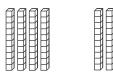
2. Write the numbers to complete each equation.

0 0 0 0

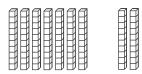


$$30 + 20 = 50$$

0 0 0 0 0



0 0 0 0 0 0 0 0



$$70 + 20 = 90$$

On the Back!

3. Explain the steps you can use to add 30 + 50. Include a drawing.

Check students' work.

I. You can use mental math to add.

$$15 + 10 = ?$$

Only the tens digit changes.

$$15 + 10 = 25$$

2. Use mental math. Complete the equations.

$$32 + 10$$

$$32 + 10 = 42$$

$$28 + 10$$

$$28 + 10 = 38$$

$$33 + 10$$



$$33 + 10 = 43$$

$$47 + 10$$



On the Back!

3. Edwin adds 35 + 10. He says the sum is 36. What does Edwin do wrong? Explain.

Sample answer: Edwin adds I instead of 10.

Vocabulary –

I. You can use a hundred chart to add.

$$17 + 40 = ?$$

Start at 17. Move down 4 rows to add 40.

	2								
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

So,
$$17 + 40 = 57$$
.

2. Use a hundred chart to complete the equations.

$$23 + 5 = 28$$

$$12 + 50 = \frac{62}{}$$

$$23 + 5 = 28$$
 $12 + 50 = 62$ $15 + 20 = 35$

$$14 + 40 = 54$$
 $36 + 4 = 40$ $6 + 42 = 48$

$$36 + 4 = 40$$

$$6 + 42 = 48$$

On the Back!

3. Explain how you can use a hundred chart to add 13 + 70. Check students' work.