Name _____

A-Z Vocabulary

1. You can use **addition** to solve subtraction problems.

$80 - 50 = ?$

Think: 50 plus what number equals 80? $50 + ? = 80$

Use the **hundred chart**.
Start at 50. Count by 10s.

How many 10s do you count?
3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$50 + 30 = 80$.
So, $80 - 50 =$ **30**.

2. Use addition to solve each subtraction problem.
Use the hundred chart to help.

$40 + $ **20** $ = 60$,
so $60 - 40 = $ **20**.

$20 + $ **30** $ = 50$,
so $50 - 20 = $ **30**.

$30 + $ **10** $ = 40$,
so $40 - 30 = $ **10**.

$60 + $ **20** $ = 80$,
so $80 - 60 = $ **20**.

On the Back!

3. Explain how to use addition and a hundred chart
to find $90 - 70$.
Check students' work.

A-Z Vocabulary

I. $74 - 10 = ?$

You can subtract 10 on a **hundred chart**.

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	(74)	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You can also use **mental math** to subtract 10.
Subtract 1 from the tens digit.

$74 - 10 =$ **64**

2. Use mental math to solve.

$63 - 10 =$ 53 $51 - 10 =$ **41**

$86 - 10 =$ **76** $97 - 10 =$ **87**

On the Back!

3. Write five two-digit numbers. Then use mental math
to subtract 10 from each number. Write and solve
each equation.
Check students' work.

Name _____

Reteach to Build
Understanding
11-6

A-Z Vocabulary

1. You can use different strategies to solve a subtraction problem.
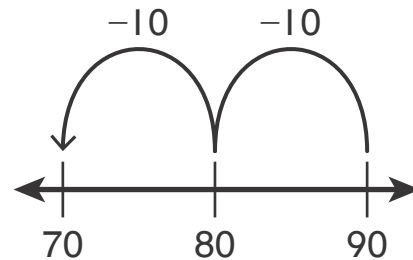
To subtract, you can think addition.

$90 - 70 = ?$
Think:
$70 + ? = 90$
$70 + 20 = 90$
So, $90 - 70 = $ **20**.

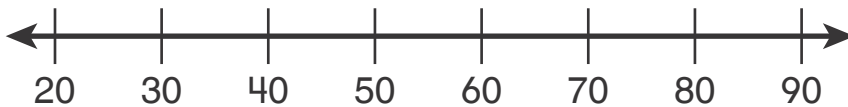To subtract, you can **count back** on a **number line**.

$90 - 20 = ?$

$90 - 20 = $ **70**

2. Use the strategy you think works best to solve each problem.

$90 - 60 = $ 30

$70 - 50 = $ **20**

$70 - 30 = $ **40**

$60 - 20 = $ **40**

On the Back!

3. Draw a number line to subtract $70 - 20$. How did you solve the problem? Explain.
Check students' work.

R 11·6