

Name _____

1. Which numbers match the number word?

sixteen

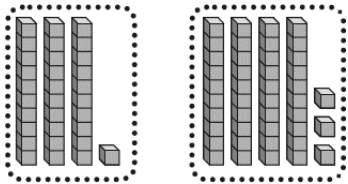
- A 1 ten and 3 ones
- B 0 tens and 6 ones
- C 10 and 6
- D 10 and 7

2. For which addition equation can you make a 10 to add?
Choose all that apply.

- $13 + 15 = ?$
- $49 + 28 = ?$
- $20 + 47 = ?$
- $45 + 35 = ?$

3. Complete the sentence.

Write **greater than**, **less than**, or **equal to**.
Then write $>$, $<$, or $=$.



31 is _____ 43.

31 ○ 43

Name _____

1. Maya has 45 markers and 54 crayons. Which shows the correct way to compare the number of markers and the number of crayons?

A $54 < 45$

C $45 < 54$

B $45 > 54$

D $45 = 54$

2. A store has 20 basketballs.
It has 10 footballs.

Which equation shows how many more basketballs than footballs the store has?

A $20 + 10 = 30$

B $20 - 10 = 10$

C $20 + 20 = 40$

D $20 - 20 = 0$

3. Use the partial hundred chart to solve.

Janet has 43 stickers.
She gives away 10 stickers.
How many stickers does she have left?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

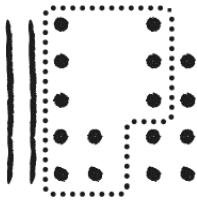
_____ - _____ = _____

_____ stickers

1. Which equation is true?

- A $5 + 3 = 6 + 1$
- B $4 + 4 = 5 + 5$
- C $6 = 15 - 8$
- D $13 - 5 = 14 - 6$

2. Emma makes this drawing to model an addition problem. Which problem does she model?



- A $17 + 19 = \underline{\quad}$
- B $27 + 9 = \underline{\quad}$
- C $10 + 29 = \underline{\quad}$
- D $10 + 6 = \underline{\quad}$

3. Julio wants to add $6 + 7$.

Write a doubles fact to help him solve the doubles-plus-1 fact.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $6 + 7 = \underline{\quad}$.

AZ Vocabulary

1. You can use **addition** to solve subtraction problems.

$$80 - 50 = ?$$

Think: 50 plus what number equals 80? $50 + ? = 80$

Use the **hundred chart**.

Start at 50. Count by 10s.

How many 10s do you count?

$$50 + 30 = 80.$$

$$\text{So, } 80 - 50 = \underline{\quad}.$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Use addition to solve each subtraction problem.

Use the hundred chart to help.

$$40 + \underline{20} = 60,$$

$$\text{so } 60 - 40 = \underline{\quad}.$$

$$20 + \underline{30} = 50,$$

$$\text{so } 50 - 20 = \underline{\quad}.$$

$$30 + \underline{\quad} = 40,$$

$$\text{so } 40 - 30 = \underline{\quad}.$$

$$60 + \underline{\quad} = 80,$$

$$\text{so } 80 - 60 = \underline{\quad}.$$

On the Back!

3. Explain how to use addition and a hundred chart to find $90 - 70$.

AZ Vocabulary

1. $74 - 10 = ?$

You can subtract 10 on a **hundred chart**.

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You can also use **mental math** to subtract 10.
Subtract 1 from the tens digit.

$74 - 10 = \underline{\quad}$

2. Use mental math to solve.

$63 - 10 = \underline{53}$

$51 - 10 = \underline{\quad}$

$86 - 10 = \underline{\quad}$

$97 - 10 = \underline{\quad}$

On the Back!

3. Write five two-digit numbers. Then use mental math to subtract 10 from each number. Write and solve each equation.

AZ Vocabulary

1. You can use different strategies to solve a subtraction problem.

To subtract, you can think addition.

$$90 - 70 = ?$$

Think:

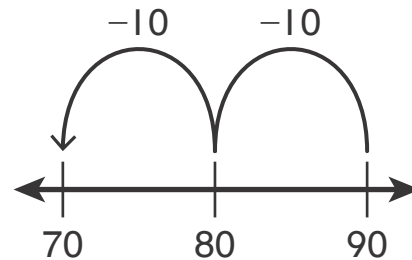
$$70 + ? = 90$$

$$70 + 20 = 90$$

So, $90 - 70 = \underline{\quad}$.

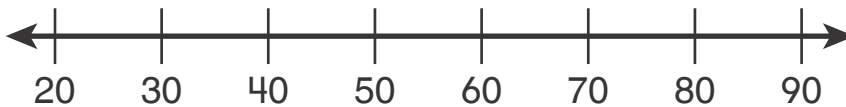
To subtract, you can **count back** on a **number line**.

$$90 - 20 = ?$$



$$90 - 20 = \underline{\quad}$$

2. Use the strategy you think works best to solve each problem.



$$90 - 60 = \underline{30}$$

$$70 - 50 = \underline{\quad}$$

$$70 - 30 = \underline{\quad}$$

$$60 - 20 = \underline{\quad}$$

On the Back!

3. Draw a number line to subtract $70 - 20$. How did you solve the problem? Explain.